

EDUCATIONAL PRESENTATION SCORECARD



NAME: _____

PARISH: _____

PRESENTATION CATEGORY: _____

PRESENTATION TITLE: _____

TIME: Start Time: _____ End Time: _____ Elapsed Time: _____

SUBJECT MATTER		(circle quality scale that applies)					POINTS
		1-9 pts Poor	10-18 pts Fair	19-27 pts Good	28-36 pts Excellent	37-45 pts Superior	45
A. Selection of Subject (15 points) 1. Reason for Choice (5 points) 2. One Basic Theme (5 points) 3. Practical (5 points) B. Information Presented (20 points) 1. Accurate (5 points) 2. Up-to date (5 points) 3. Complete (5 points) 4. Appropriate of Experience (5 points) C. Knowledge of Subject (10 points) 1. Principles (3 points) 2. Application (2 points) 3. Judges' Questions (5 points)							
PRESENTATION		(circle quality scale that applies)					POINTS
		1-7 pts Poor	8-14 pts Fair	15-21 pts Good	22-28 pts Excellent	29-35 pts Superior	35
A. Introduction (5 points) B. Method (5 points) C. Verbal Presentation (5 points) D. Teaching Aids (5 points) E. Organization (5 points) F. Audience Appeal (5 points) G. Summary (5 points)							
STAGE PRESENCE		(circle quality scale that applies)					POINTS
		1-4 pts Poor	5-8 pts Fair	9-12 pts Good	13-16 pts Excellent	17-20 pts Superior	20
A. Appearance (5 points) B. Voice (5 points) C. Poise (5 points) D. Grammar (5 points)							
Total Score (max 100 points)							
Time Penalty (over or under 5 points per minute)							
FINAL SCORE							

Judge's Initials _____

EDUCATIONAL PRESENTATION SCORECARD**SUBJECT MATTER (45 POINTS)**

A. Selection of Subject (15 points)

Scoring for demonstrations that require a recipe with nutritional information will be scored in this section.

1. Reason for Choice - Why did the 4-H member choose this topic? This can be implied in talk. (5 points)
2. One Basic Theme - Is the presentation confined to one theme or is it so broad in scope that it cannot be covered in the allotted time? (5 points)
3. Practical - Is the subject important to the project area and to the 4-H member? (5 points)

B. Information Presented (20 points)

1. Accurate - Is it the information correct? (5 points)
2. Up-to-Date - Is it the most current information to which the 4-H member would have access or is obsolete information given? (5 points)
3. Complete - Are all the steps in the process shown? Is given information adequate to cover the topic? (5 points)
4. Appropriate for Experience - Is the presentation appropriate to the experience of the 4-H member? (5 points)

C. Knowledge of the Subject (10 points)

1. Principles - Did the 4-H member understand principles and practices presented? (3 points)
2. Application - Did the 4-H member understand application of information presented? (2 points)
3. Judges' Questions - Did the 4-H member understand and answer questions correctly? (5 points)

PRESENTATION (35 POINTS)

- A. Introduction - Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H member. Does it get the attention of the audience? Is the purpose of the speech clearly stated? If the importance of the subject established? (5 points)
- B. Method - Did the 4-H member demonstrate when the illustrated talk would have enabled him/her to do a better job or vice versa? (5 points)
- C. Verbal Presentation – Is the presentation well-coordinated? Has the 4-H member organized the presentation to create a smooth flow of information? If the 4-H member is doing a demonstration, does the explanation match the process? If information is given is it to fill time during the process; is it related to what is being shown? (5 points)
- D. Teaching Aids - Posters, equipment, illustrative aids, and supplies effective and well arranged. Did the 4-H member choose the teaching aids that would best tell the story? Were they neat, concise and appropriate, were the teaching aides crafted or created by the youth, or were they ? (5 points)
- E. Organization - Presentation well organized, clear and logical, not memorized. Is evidence shown that the 4-H member has planned the presentation? (5 points)
- F. Audience Appeal – Did the 4-H member maintain the attention of the audience? If using visuals were they readable throughout the room? If they gave a speech, did they interact with the audience, use voice inflection, etc. to keep interest. Was it something of interest?(5 points)
- G. Summary - Are key points summarized? (5 points)

STAGE PRESENCE (20 POINTS)

- A. Appearance - Neat, appropriate dress, good posture. Is the 4-H member well groomed? (5 points)
- B. Voice - Distinct, forceful, yet natural. Does the 4-H member have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)
- C. Poise - Calm, pleasant, confident. Does the 4-H member keep his/ her composure even when something appears to go wrong or does go wrong? Does he/she have self-assurance, yet a pleasant manner? Make eye contact with the audiences and judges? If gestures are used, are they natural? (5 points)
- D. Grammar - Correct, well-chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)