

VET SET GEAUX! SCORECARD**PRESENTATION SCORECARD****CONTESTANT NAME:** _____**PARISH:** _____**CONTESTANT NUMBER:** _____

Points awarded are determined by averaging the Judges' scores. The start and finish time will be posted and 10 points will be deducted from the total for each minute over the 6 minute time limit.

JUDGES SCORECARD:

PRESENTATION SCORE CARD	JUDGE'S NOTES	POSSIBLE POINTS	POINTS AWARDED
I. SUBJECT MATTER (35)			
Valid topic and sub-topic		5	
Subject matter relevant to topic		5	
Theme focused (not too broad)		5	
Good organization of subject matter		5	
Complete, appropriate information		5	
Clear summary statement		5	
Appropriate References cited		5	
II. CONTENT (35)			
Clear introduction of the topic		5	
Central theme readily understood		5	
Points clear and logically presented		5	
Accurate, up-to-date facts with at least two references cited		5	
Captures attention and holds interest		5	
Originality/ Creativity		5	
Quality use of equipment and timing of presentation		5	
III. CONTESTANT (30)			
Clear speaking, eye contact		5	
Appearance, poise, and posture		5	
Correct grammar and semantics		5	
Enthusiasm, interest and knowledge of subject		5	
Observed contest rules		5	
Accurate answers to questions		5	
TOTAL SCORE		100	

INDIVIDUAL SKILLS SCORECARD

CONTESTANT NAME: _____

PARISH: _____

CONTESTANT NUMBER: _____

Administering Aural Medication

Criteria	Possible Points	Earned Points
The student successfully administers the proper amount of medication into the ear canal. • Ear pinna is held upright • Correct amount of medication is administered without contamination	20	
The student massages the base of the outside of the ear canal, causing a swishing sound from the medication moving around in the ear canal.	15	
The student wipes any solution that may have leaked onto the outside of the ear flap or hair.	15	
TOTAL POINTS	50	

Administering Ophthalmic Medication

Criteria	Possible Points	Earned Points
The student wipes any discharge from the patient's eye using a gauze sponge or cotton ball.	8	
The student opens the end of the ophthalmic medicine.	6	
The student uses the index finger and thumb to pull the upper and lower lids apart to open the eyes.	12	
The student's thumb pulls the lower lid down and the index finger pulls the upper lid upward.		
The student's other finger may rest on the head of the animal.		
While the resting hand holds the medication on the head of the patient, the student applies the drops or ointment gently into the eye without touching the eye, counting each drop or applying the proper amount of ointment without contamination.	12	
The student releases the eyelids.	6	
The student allows the animal to blink to move the medication throughout the eye.	6	
TOTAL POINTS	50	

Administering an Intramuscular Injection

Criteria	Possible Points	Earned Points
The student selects the proper site for administration.	10	
The student directs the needle through the skin and into the muscle.	10	
The student aspirates; if no blood is present, administers the injection.	10	
The student withdraws the needle and places it in the sharps container.	10	
The student massages the area where the injection was given and praises the patient.	10	
TOTAL POINTS	50	

VET SET GEAUX! SCORECARD**Administering a Subcutaneous Injection**

Criteria	Possible Points	Earned Points
The student lifts the skin using the thumb and forefinger, forming a triangle or tent with the skin.	10	
The student inserts the needle into the skin at the base of the tent or triangle parallel to the body.	10	
The student aspirates, looking for any signs of blood entering the syringe; if no blood enters the syringe, the student administers the injection.	10	
The student withdraws the needle and places it in the sharps container.	10	
The student rubs the injection site and praises the patient.	10	
TOTAL POINTS	50	

Bandage Removal

Criteria	Possible Points	Earned Points
The student chooses the bandage scissors and holds them in proper orientation.	10	
The student keeps the blade flat against the body and the tip raised slightly up-ward in contact with bandage.	10	
The student begins cutting each layer from the distal end moving proximally.	10	
The student gently removes each layer of the bandage.	10	
The student notes the status of the unbandaged area and states if it is normal or if there are any problems.	6	
The student cleans up work area.	4	
TOTAL POINTS	50	

Filling a Syringe for Injection

Criteria	Possible Points	Earned Points
The student determines the amount to be placed in the syringe.	6	
The student selects the proper-sized syringe.	8	
The student inserts the syringe into the top of the bottle.	6	
The student places the bottle upside down in one hand and holds it securely.	6	
The student withdraws the proper volume.	6	
The student removes the syringe from the bottle.	6	
The student gently taps or snaps the edge of the syringe to remove any air bubbles or slightly expels air by pushing the end of the plunger.	6	
The student places syringe in the sharps container.	6	
TOTAL POINTS	50	

VET SET GEAUX! SCORECARD**Applying a Cat Muzzle**

Criteria	Possible Points	Earned Points
The student opens the cage door and calls the cat by name.	4	
The student scruffs the cat with one hand and lifts it up.	4	
The student cradles the cat's abdomen with their hand and removes the cat from the cage.	4	
With the cat still scruffed, the student places the cat under one arm close to their body and closes the cage door with their free hand.	4	
The student places the cat on table.	4	
The student selects a muzzle of appropriate size for the cat.	8	
The student places the cat in sitting or sternal position on exam table.	4	
The student positions the muzzle properly in his/her hands.	4	
The student approached the cat from behind with the muzzle on both hands while another person restrains cat.	4	
The student brings the muzzle up to the cat's face in one swift motion.	6	
The student secures the muzzle.	4	
TOTAL POINTS	50	

Applying a Nylon Dog Muzzle

Criteria	Possible Points	Earned Points
The student selects appropriate muzzle.	7	
The student places the dog in sitting or sternal position on exam table or floor.	3	
The student comes from behind the dog's head with the muzzle in one hand in the correct position.	12	
The student brings the muzzle up to the dog's face and slips it on while grasping the strap with the other hand.	11	
The student secures the muzzle.	8	
The student checks for proper fit (one finger inserted under the strap).	9	
TOTAL POINTS	50	

Applying Elizabethan Collar

Criteria	Possible Points	Earned Points
The student chooses the correct size of Elizabethan collar for the patient.	10	
The student correctly prepares the Elizabethan collar for placement.	10	
The student correctly places the Elizabethan collar on the animal.	10	
Placement is adequately secured so the animal cannot remove the Elizabethan collar.	10	
The Elizabethan collar is secured so that the animal's breathing is not restricted.	10	
TOTAL POINTS	50	

TOTAL SKILLS EXAM (3 SKILLS @ 50 POINTS EACH): 150 POINTS	Possible Points	Earned Points
Skill 1:	50	
Skill 2:	50	
Skill 3:	50	
TOTAL POINTS	150	

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