

CHILD DEVELOPMENT

Contest Description:	The contest will apply knowledge to practical situations using child development theory and knowledge and developmentally appropriate practices. Contestants demonstrate knowledge about all aspects of childcare, family development, and careers in child and family development.
Superintendent(s):	Esther Boe
Award:	National 4-H Congress
Grade/Age Requirement(s):	Must be enrolled in 8 th to 12 th Grade as of August 1, 2021
Team or Individual Contest:	Individual
Number of Entries Per Parish:	Two (2) Entries

Contest Rules:

1. Refer to Louisiana 4-H University General Rules and Guidelines for a complete set of event rules and guidelines.
2. Contest will consist of four (4) placing classes, one (1) class of written reasons, and a written exam.
3. The Hormel System will be used for scoring the four (4) placing classes therefore each class will be a total of up to 50 points each (total 200 points). Reasons class will be awarded a score of no more than 50 points per class (total 50 points). The written exam will be a total of 100 points. Total possible points earned by a contestant cannot exceed 350 points.
4. Ties will be broken using the reasons score.
5. Contestants will be provided a scenario with four different options with the intent to place the four in order from best to worst.

For example:

- a. The scenario given for the contest may be related to childcare facilities, parenting, and safe sitter situations and would require that the contestant judge four classes of items or situations related to these subjects.
 - b. One class may be a selection of age-appropriate toys and contestant will place toys from best to worse in terms of their appropriateness for a certain age child.
 - c. A class on virtual teaching tools where a contestant will place the class from best to worst based on the safety and capabilities of the youth regarding ages and stages.
6. Each participant will be allowed to bring only one 3" x 5" note card into the contest with relevant material to be used in the judging portion of the contest only.
 7. One class will be identified as a "reasons class." After the contestant provides the placing, they will prepare a written set of reasons as to their placings.
 8. The final component of the contest will consist of a written exam. The exam will consist of 50 multiple choices, fill-in-the-blank, and/or true/false questions valued at two (2) points per question and will cover topics and questions related to child development theory and knowledge of developmentally appropriate practices.
 9. Contestant must use criteria provided at the contest for judging all classes according to instruction given to each situation.
 10. Time limitations: For each non-reason class a contestant will have six (6) minutes to evaluation and determine placings. For the one reason class, the contestant will be allowed fifteen (15) minutes for evaluation, placing, and writing of reasons. Sixty (60) minutes will be allowed for the written exam.

Contest Resource(s):

- Child Development Contest Study Guide, 2022 Ed.
- Louisiana 4-H Publication, "Understanding the 4-H Judging Contest Process" 2022 Ed.